



PUBLIC NOTICE

Federal Communications Commission
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DA 19-195
March 21, 2019

MEDIA BUREAU ANNOUNCES COMMENT DATES FOR NCE/LPFM POINT SYSTEM NOTICE OF PROPOSED RULEMAKING

MB Docket No. 19-3

Comment Date: May 20, 2019
Reply Comment Date: June 18, 2019

On February 14, 2019, the Commission adopted a Notice of Proposed Rulemaking *In the Matter of Reexamination of the Comparative Standards and Procedures for Licensing Noncommercial Educational Broadcast Stations and Low Power FM Stations*.¹ The Commission sought comment on several proposals designed to improve the rules and procedures to select and license competing applications for new noncommercial educational broadcast stations and low power FM stations. The *NCE Comparative Standards NPRM* set deadlines for filing comments and reply comments at 60 and 90 days, respectively, after publication of the *NCE Comparative Standards NPRM* in the Federal Register.

By this *Public Notice*, the Media Bureau announces that the *NCE Comparative Standards NPRM* was published in the Federal Register on March 20, 2019.² Comments must be submitted no later than Monday, May 20, 2019. Reply Comments must be submitted no later than Tuesday, June 18, 2019. Commenters should follow the filing instructions provided in paragraphs 89 to 95 of the *NCE Comparative Standards NPRM*.³ The *NCE Comparative Standards NPRM* is also available on the Commission's website.⁴

For additional information on this proceeding, contact Amy Van de Kerckhove, Media Bureau, Audio Division, (202) 418-2726. Direct press inquiries to Janice Wise at (202) 418-8165.

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¹ *Reexamination of the Comparative Standards and Procedures for Licensing Noncommercial Educational Broadcast Stations and Low Power FM Stations*, Notice of Proposed Rule Making, MB Docket No. 19-3, FCC 19-9 (rel. Feb. 15, 2019) (*NCE Comparative Standards NPRM*).

² *NCE Comparative Standards NPRM*, 84 Fed. Reg. 10275 (March 20, 2019).

³ *NCE Comparative Standards NPRM* at paras. 89-95.

⁴ See <https://ecfsapi.fcc.gov/file/021525710891/FCC-19-9A1.pdf>.